Levels of Collaboration Scale

Thinking about partners you currently work with and want to work with as part of your SNAP-Ed programing, use the scale below to indicate the extent to which you interact with each partner.

	Five Levels of Collaboration and Their Characteristics				
	Networking 1	**Cooperation 2**	**Coordination 3**	**Coalition 4**	**Collaboration 5**
Relationship Characteristics:	-Aware of organization -Loosely defined roles -Little communication -All decisions are made independently	-Provide information to each other -Somewhat defined roles -Formal communication -All decisions are made independently	-Share information and resources -Defined roles -Frequent communication -Some shared decision making	- Share ideas -Share resources -Frequent and prioritized communication -All members have a vote in decision making	-Members belong to one system -Frequent communication is characterized by mutual trust -Consensus is reached on all decisions

Partner	No Interaction at All	Networking	Cooperation	Coordination	Coalition	Collaboration
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5
	0	1	2	3	4	5

Choose 2 or 3 partners from the list above and talk about how to increase their participation and collaboration in SNAP-Ed Efforts.

Partner Name	Their Motivation for Participation	Their Strengths/Assets	Potential Active Role in SNAP-Ed work

Adapted from Frey, Bruce - University of Kansas